

<b>Course Name</b>	7 <sup>th</sup> grade World Studies	<b>Team</b>	7A
<b>School Name</b>	Stone Mountain Middle School	<b>Teacher Name</b>	Mr. A. Young / Mr. D. Thompson
<b>School Phone Number</b>	678-676-4802	<b>Teacher Email</b>	<a href="mailto:Alfred_J_Young@dekalbschoolsga.org">Alfred_J_Young@dekalbschoolsga.org</a> <a href="mailto:Donald_Thompson@dekalbschoolsga.org">Donald_Thompson@dekalbschoolsga.org</a>
<b>School Website</b>	<a href="http://www.stonemountainms.dekalb.k12.ga.us/">http://www.stonemountainms.dekalb.k12.ga.us/</a>	<b>Teacher Website</b>	<a href="http://stonemountainms.dekalb.k12.ga.us/AlfredYoung.aspx">http://stonemountainms.dekalb.k12.ga.us/AlfredYoung.aspx</a>

**Course Description:** This course is intended to provide the student with knowledge of how the modern world developed; specifically the Middle East, Africa, and Asia. Students will begin the study of major world regions. These regions are integrated with five strands which include history, geography, culture, economics and civics. The history strand focuses on the historical developments essential to understanding a specific region in the modern world. The culture strand consists of the beliefs, customs, laws, are and ways of living that people in a particular region share. The geography strand relates the importance of geography to each region's development. The civics strand examines political structures in each region. The economics strand continues to build basic economic concepts and introduces students to the economic development of each region.

#### Curriculum Overview

The following academic concepts will be covered. **THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.**

CURRICULUM OVERVIEW	
Unit One: Concepts Used in Global Studies	
Unit Two: Southwest Asia (Middle East) Today	
Unit Three: Impact of Environment & Economy on Southwest Asia (Middle East)	
Unit Four: Origins of the Modern Southwest Asia (Middle East)	
Unit Five: Southern and Eastern Asia Today	
Unit Six: Impact of Environment and Economy on Southern and Eastern Asia	
Unit Seven: Historical Background for Southern and Eastern Asia	
Unit Eight: Africa Today	
Unit Nine: Impact of Environment and Economy on Africa	
Unit Ten: Connecting Africa's Past with Africa's Present	
Unit Eleven: Your Financial Future	

#### BOARD-APPROVED INSTRUCTIONAL MATERIALS

Title	My World Studies
ISBN	13-987-0-13-372669-5
Replacement Cos	\$70.97
Online book and/or resources	
Online student access code (school specific)	

**GRADING SYSTEM:** The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in

the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student's opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student's academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal. **See Board Policy IHA.**

GRADING CATEGORIES	*GRADE PROTOCOL
Formative Assessment - 0%	A 90 – 100 ~P (pass)
Assessment During Learning – 25%	B 80 – 89 ~F (fail)
Guided, Independent, or Group Practice – 45%	C 71 – 79
Summative Assessment or Assessment of Learning– 30%	D 70
	F Below 70

DISTRICT EXPECTATIONS FOR SUCCESS	
<b>STUDENT PROGRESS</b>	Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester. The progress of students shall be evaluated frequently and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate interventions designed to meet the needs of the students. <b>See Board Policy IH.</b>
<b>ACADEMIC INTEGRITY</b>	Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. <b>See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook.</b>
<b>HOMEWORK</b>	Homework assignments should be meaningful and should be an application or adaptation of a classroom experience. Homework is at all times an extension of the teaching/learning experience. It should be considered the possession of the student and should be collected, evaluated and returned to the students. <b>See Board Policy IHB. Homework is expected to be completed as assigned. Students will be allowed to turn in homework two days after the assigned date with a 15 point decrease for each day. After the third day, the assignment will not be accepted, unless the student was absent.</b>
<b>MAKE-UP WORK DUE TO ABSENCES</b>	When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. <b>See Board Policy IHEA.</b>
SCHOOL EXPECTATIONS FOR SUCCESS	
<b>CLASSROOM EXPECTATIONS</b>	<ul style="list-style-type: none"> <li>○ <b>Come to class prepared and in an orderly manner.</b></li> <li>○ <b>Bring homework and supplies daily.</b></li> <li>○ <b>Follow directions and be respectful at all times.</b></li> <li>○ <b>Eating and drinking is not permitted in class.</b></li> <li>○ <b>Raise hand before speaking</b></li> <li>○ <b>Ask permission to leave seat and/or classroom.</b></li> <li>○ <b>Refrain from running, yelling, using profanity, obscene words or gestures in the class.</b></li> </ul>
<b>MATERIALS AND SUPPLIES</b>	<ul style="list-style-type: none"> <li>○ 3 ring binder</li> <li>○ Notebook paper</li> <li>○ Composition book (Marble)</li> <li>○ Pencils</li> <li>○ Pens (blue or black)</li> <li>○ Highlighters</li> <li>○ Glue sticks</li> </ul>

	○ Jump drive
<b>EXTRA HELP</b>	
<b>PARENTS AS PARTNERS</b>	

**PLEASE SIGN BELOW AND RETURN**

I have read the syllabus.

Student Signature \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_

Additional information to support continued contact:

<b>Information</b>	<b>Parent/Guardian</b>
<b>Day Time Phone Number</b>	
<b>Cellular Phone Number</b>	
<b>Home Phone Number</b>	
<b>Email Address</b>	