

School Year 2015-2016

Course Name	Georgia History	Course	45.0090010
		Code	
School Name	Stone Mountain Middle School	Teacher	Mrs. Brenda Jones
		Name	
School Phone	678-676-4802	Teacher	Brenda_k_jones@fdekalbschoolsga.org
Number		Email	
School	http://www.deklab.k12.ga.us/stonemountainms	Teacher	
Website		Website	

Course Description

This course is designed for students who are reading on grade level. This traces the history of Georgia from its early developments through the Indian Removal. Emphasis will be placed on the geographic environment, early inhabitants, revolutionary years, statehood, Civil War and Reconstruction (1865-1870).

Curriculum Overview

The following academic concepts will be covered. THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.

CURRICULUM OVERVIEW		
<u>Unit 1 - Connecting Themes Used In Georgia Studies</u>		
<u>Unit 2 - Georgia Geography and The Prehistoric Period</u>		
<u>Unit 3 - Exploration and Colonization</u>		
• <u>Unit 4 - Statehood</u>		
• <u>Unit 6 - The New South</u>		
• <u>Unit 5 - The Civil War</u>		
• <u>Unit 7 - The 20th Century</u>		
• <u>Unit 8 - Post WWII Georgia</u>		
• Unit 9 - Civil Rights		
• <u>Unit 10 - Modern Georgia</u>		
Unit 11 - State and Local Government		
Unit 12 - Adult and Juvenile Justice System		
• <u>Unit 13 - Personal Finance</u>		

BOARD-APPROVED INSTRUCTIONAL MATERIALS

Title	Georgia Its Heritage and Its Promise
ISBN	9 781567 332 186 CairmontPress.com
Replacement Cost	\$56.99
Online book and/or resources	http://www.mygeorgiahistory.com - www.mygeorgiahistory.com
Online student access code (school specific)	Gamsh17

of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student's opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student's academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal. **See Board Policy IHA**.

GRADING CATEGORIES		*GRADE PROTOCOL		
Formative Assessment - 0%	Α	90 – 100	~ P (pass)	
Assessment During Learning – 25%	В	80 – 89	~ F (fail)	
Guided, Independent, or Group Practice – 45%	С	71 – 79	, ,	
Summative Assessment or Assessment of Learning- 30%	D	70		
	F	Below 70		

Notes:

- *English Learners (ELs) must not receive numerical or letter grades for the core content areas in elementary and middle school during their first year of language development. A grade of CS or CU must be assigned. This rule may be extended beyond the first year with approval from the EL Studies Program. English Learners must receive a grade for ESOL courses.
- ~Elementary schools will utilize P (pass) and F (fail) in Health/Physical Education, Music, World Languages, Visual Arts and Performing Arts.

ACADEMIC INTEGRITY ACADEMIC OF THE OFFI	nirteen and a half weeks into each shall be evaluated frequently and plateficiencies as they are discovered terventions designed to meet the olicy IH. tudents will not engage in an act of ot limited to, cheating, providing	issued four and a half, nine and semester. The progress of students and shall be generated to remediate d. Plans shall include appropriate needs of the students. See Board	
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ne re	ot limited to, cheating, providing	academic dishonesty including, but	
a	Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook.		
a ti cc e	pplication or adaptation of a classromes an extension of the teaching,	e meaningful and should be an som experience. Homework is at all /learning experience. It should be student and should be collected, ts. See Board Policy IHB.	
DUE TO ABSENCES st th	eorgia law or when the absence is a tudent, the student shall be given	e of a legal reason as defined by apparently beyond the control of the an opportunity to earn grade(s) for must be completed within the Policy IHEA.	
EXPECTATIONS Takes per A du	Students are expected to enter class quietly and be seated Take out needed class materials daily including interactive notebook, folder, paper, and pencil, blue/black pen: textbook when needed. Complete Opening, Work Period Assignments, and closing activity, turn in completed assignments. Work not completed during class may usually be completed for homework. Homework is assigned and expected to be turned into teacher.		
SUPPLIES P.	otebook (binder) encil and Blue/Black/Red ink pens encil sharpener (manual/with cover) vividers	Color Pencils/crayons/markers Poster board (white) for projects Highlighter	
EXTRA HELP TI	Thursday, after school starting at 4:15 to 5:15		
PARENTS AS PARTNERS			

PLEASE SIGN BELOW AND RETURN I have read the syllabus. Student Signature: Parent/Guardian Signature: Date:

Additional information to support continued contact:

Information	Parent/Guardian
Day Time Phone	
Number	
Cellular Phone	
Number	
Home Phone	
Number	
Email Address	