



School Year/Semester 2015-2016

Course Name	6 th Grade English Language Arts	Course Code	
School Name	Stone Mountain Middle School	Teacher Name	Mrs. Dian Sananikone
School Phone Number	678-676-1200	Teacher Email	Dian_E_Sananikone@dekalbschoolsga.org
School Website	www.dekalb.k12.ga.us/~stonemountainms/	Teacher Website	TBA

Course Description: The primary focus of this course is to become proud members of the literate community through reading and analyzing text, producing clear coherent writing and rational arguments, as well as communicate with each other in a civil manner.

Curriculum Overview

The following academic concepts will be covered. **THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.**

CURRICULUM OVERVIEW
Unit 1 – Coming of Age, weeks 1-9
Unit 2 – Blast From the Past, weeks 10-19
Unit 3 – Courageous Characters, weeks 20-29
Unit 4 – Embracing Heritage, weeks 30-39

BOARD-APPROVED INSTRUCTIONAL MATERIALS

Title	McDougal Littell Literature
ISBN	
Replacement Cost	\$77.10
Online book and/or resources	
Online student access code (school specific)	

GRADING SYSTEM: The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student’s opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student’s academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal. **See Board Policy IHA.**

GRADING CATEGORIES	*GRADE PROTOCOL		
Pre-Assessments Prior to Learning (Formative Assessments) - 0%	A	90 – 100	~ P (pass)
Assessments During Learning – 25%	B	80 – 89	~ F (fail)
Guided, Independent, or Group Practice – 45%	C	71 – 79	
Summative Assessments or Assessments of Learning– 30%	D	70	
	F	Below 70	

Notes:

*English Learners (ELs) must not receive numerical or letter grades for the core content areas in

elementary and middle school during their first year of language development. A grade of CS or CU must be assigned. This rule may be extended beyond the first year with approval from the EL Studies Program. English Learners must receive a grade for ESOL courses.

DISTRICT EXPECTATIONS FOR SUCCESS	
STUDENT PROGRESS	Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester. The progress of students shall be evaluated frequently and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate interventions designed to meet the needs of the students. See Board Policy IH.
ACADEMIC INTEGRITY	Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook.
HOMEWORK	Homework assignments should be meaningful and should be an application or adaptation of a classroom experience. Homework is at all times an extension of the teaching/learning experience. It should be considered the possession of the student and should be collected, evaluated and returned to the students. See Board Policy IHB.
MAKE-UP WORK DUE TO ABSENCES	When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. See Board Policy IHEA.
SCHOOL EXPECTATIONS FOR SUCCESS	
CLASSROOM EXPECTATIONS	Students are to come to class prepared and ready to learn having read materials needed for class.
MATERIALS AND SUPPLIES	Composition notebook, pen, highlighter, and hand sanitizer. Unit 1: <i>The Story of My Life</i> by Helen Keller Unit 2: <i>American Tall Tales</i> by Adrien Stoutenburg Unit 3: <i>Harriet Tubman: Conductor on the Underground Railroad</i> by Ann Petry Unit 4: <i>DragonWings</i> by Laurence Yep
EXTRA HELP	Tutorial hours TBA
PARENTS AS PARTNERS	Recommended mode of communication is through email.

PLEASE SIGN BELOW AND RETURN

I have read the syllabus.

Student Signature _____

Parent/Guardian Signature _____

Date _____

Additional information to support continued contact:

Information	Parent/Guardian
Day Time Phone Number	
Cellular Phone Number	
Home Phone Number	
Email Address	