

Course Name	Mathematics	Course Code	27021001
School Name	Stone Mountain Middle School	Teacher Name	Ms. Hollie
School Phone #	678-676-4855	Teacher Email	Shavondalyn_hollie@dekalbschoolsga.org
School Website	http://www.stonemountainms.dekalb.k12.ga.us/	Teacher Website	http://www.dekalb.k12.ga.us/shavondalynHollie.aspx

Course Description

In Grade 6, instructional time should focus on four critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; and (4) developing understanding of statistical thinking.

Students in Grade 6 also build on their work with area in elementary school by reasoning about relationships among shapes to determine area, surface area, and volume. They find areas of right triangles, other triangles, and special quadrilaterals by decomposing these shapes, rearranging or removing pieces, and relating the shapes to rectangles. Using these methods, students discuss, develop, and justify formulas for areas of triangles and parallelograms. Students find areas of polygons and surface areas of prisms and pyramids by decomposing them into pieces whose area they can determine. They reason about right rectangular prisms with fractional side lengths to extend formulas for the volume of a right rectangular prism to fractional side lengths. They prepare for work on scale drawings and constructions in Grade 7 by drawing polygons in the coordinate plane.

Curriculum Overview

The following academic concepts will be covered. **THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.**

CURRICULUM OVERVIEW
Unit 1 – Number System Fluency
Unit 2 – Rate, Ratio and Proportional Reasoning Using Equivalent Fractions
Unit 3 – Expressions
Unit 4 – One-Step Equations and Inequalities
Unit 5 – Area and Volume
Unit 6 – Statistics
Unit 7 Rational Explorations: Numbers and their Opposites

BOARD-APPROVED INSTRUCTIONAL MATERIALS

Title	Middle School Math Grade 6: A Common Core GPS Course
ISBN	Student Text 978-1-60972-173-2
Replacement Cost	\$17.00
Online book and/or resources	www.resources.carnegielearning.com/
Online student access code (school specific)	

GRADING SYSTEM: The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student's opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student's academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal. **See Board Policy IHA.**

GRADING CATEGORIES	*GRADE PROTOCOL
Formative Assessment - 0%	A 90 – 100 ~ P (pass)
Assessment During Learning – 25%	B 80 – 89 ~ F (fail)
Guided, Independent, or Group Practice – 45%	C 71 – 79
Summative Assessment or Assessment of Learning– 30%	D 70
	F Below 70

Notes:

*English Learners (ELs) must not receive numerical or letter grades for the core content areas in elementary and middle school during their first year of language development. A grade of CS or CU must be assigned. This rule may be extended beyond the first year with approval from the EL Studies Program. English Learners must receive a grade for ESOL courses.

DISTRICT EXPECTATIONS FOR SUCCESS	
STUDENT PROGRESS	Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester. The progress of students shall be evaluated frequently and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate interventions designed to meet the needs of the students. See Board Policy IH.
ACADEMIC INTEGRITY	Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook.
HOMEWORK	Homework assignments should be meaningful and should be an application or adaptation of a classroom experience. Homework is at all times an extension of the teaching/learning experience. It should be considered the possession of the student and should be collected, evaluated and returned to the students. See Board Policy IHB.
MAKE-UP WORK DUE TO ABSENCES	When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. See Board Policy IHEA.
SCHOOL EXPECTATIONS FOR SUCCESS	
CLASSROOM EXPECTATIONS	PREPAREDNESS Students are expected to come to class prepared every day with notebook, folder, paper, and pencil. Bringing the list of materials, all assignments completed, and a willingness to learn and participate is crucial for success. Students will sign the “No Homework Log” when they do not have their homework. We use pencils only to erase our mistakes.
MATERIALS AND SUPPLIES	Carnegie Learning Units
EXTRA HELP	Google: Mrs. Franks Math Corner - Click Home Tab to see all of the icons.
PARENTS AS PARTNERS	I appreciate the parents allowing me to educate your child. I look forward to working with you this school year. <i>E. Franks</i>

PLEASE SIGN BELOW AND RETURN

I have read the syllabus.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

Additional information to support continued contact:

Information	Parent/Guardian Name
Day Phone Number	
Cellular Phone Number	
Home Phone Number	
Email Address:	

