

| | | | |
|----------------------------|---|------------------------|---|
| Course Name | World Studies | Course Code | 45.00700 |
| School Name | Stone Mountain Middle School | Teacher Name | Donald E. Thompson |
| School Phone Number | (678) 676-4802 | Teacher Email | Donald_E_Thompson@Dekalbschoolsga.org |
| School Website | http://www.stonemountainms.dekalb.k12.ga.us/ | Teacher Website | http://fc.dekalb.k12.ga.us/~ADonald_E_Thompson/ |

Course Description The Georgia Performance Standards (GPS) are designed to provide students with the knowledge and skills for proficiency in seventh grade social studies. Students will study Africa and Asia as well as natural resources, history, culture, economic migration and political systems of various world events. Students will also use research and analysis information, formulate and defend a position, and recognize points of view

Curriculum Overview

The following academic concepts will be covered. **THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.**

| CURRICULUM OVERVIEW |
|--|
| Unit – Unit 1 - Connecting Themes Used in Seventh Grade Social Studies |
| Unit – • Unit 2 - The Modern Middle East |
| Unit – • Unit 3 - Impact of Environment and Economy on Southwest Asia (Mid. East) |
| Unit – • Unit 4 - Origins of Modern Southwest Asia (Middle East) |
| Unit – • Unit 5 - Southern and Eastern Asia in the 20th Century and Today |
| Unit – • Unit 6 - Impact of Environment and Economy on Southern and Eastern Asia |
| Unit – • Unit 7 - Historical Background for Southern and Eastern Asia |
| Unit – • Unit 8 - Africa Today |
| Unit – • Unit 9 - Impact of Environment and Economy on Africa |
| Unit – • Unit 10 - Connecting Africa's Past with Africa's Present • |
| Unit – • Unit 11 - Your Financial Future |

BOARD-APPROVED INSTRUCTIONAL MATERIALS

| | |
|--|--|
| Title | myWorld Studies, Grade 7, Georgia Edition © 2012 |
| ISBN | ISBN: 9780133172492 |
| Replacement Cost | \$70.97 |
| Online book and/or resources | |
| Online student access code (school specific) | |

GRADING SYSTEM: The DeKalb County School District believes that the teachers shall conduct the most important assessment of student learning as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student's opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student's academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal. **See Board Policy IHA.**

| GRADING CATEGORIES | *GRADE PROTOCOL |
|--|-----------------------------|
| Formative Assessment - 0% | A 90 – 100 ~P (pass) |
| Assessment During Learning – 25% | B 80 – 89 ~F (fail) |
| Guided, Independent, or Group Practice – 45% | C 71 – 79 |
| Summative Assessment or Assessment of Learning– 30% | D 70 |
| | F Below 70 |

Notes:

*English Learners (ELs) must not receive numerical or letter grades for the core content areas in elementary and middle school during their first year of language development. A grade of CS or CU must be assigned. This rule may be extended beyond the first year with approval from the EL Studies Program. English Learners must receive a grade for ESOL courses.

| DISTRICT EXPECTATIONS FOR SUCCESS | |
|-------------------------------------|---|
| STUDENT PROGRESS | Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester. The progress of students shall be evaluated frequently and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate interventions designed to meet the needs of the students. See Board Policy IH. |
| ACADEMIC INTEGRITY | Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook. |
| HOMEWORK | Homework assignments should be meaningful and should be an application or adaptation of a classroom experience. Homework is at all times an extension of the teaching/learning experience. It should be considered the possession of the student and should be collected, evaluated and returned to the students. See Board Policy IHB. |
| MAKE-UP WORK DUE TO ABSENCES | When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. See Board Policy IHEA. |
| SCHOOL EXPECTATIONS FOR SUCCESS | |
| CLASSROOM EXPECTATIONS | <ol style="list-style-type: none"> 1. Be respectful 2. Be on time 3. Be prepared 4. Remain in your seat 5. No food or candy allowed |
| MATERIALS AND SUPPLIES | Pencils, paper, erasers, pens, notebooks, and textbooks |
| EXTRA HELP | |
| PARENTS AS PARTNERS | |

PLEASE SIGN BELOW AND RETURN

I have read the syllabus.

Student Signature _____

Parent/Guardian Signature _____

Date _____

Additional information to support continued contact:

| Information | Parent/Guardian |
|-----------------------|-----------------|
| Day Time Phone Number | |
| Cellular Phone Number | |
| Home Phone Number | |
| Email Address | |